



SOMERSET CRESCENT SCHOOL BEHAVIOUR POLICY

RATIONALE: To provide an environment where positive behaviour is modeled, encouraged and rewarded.

PURPOSE:

- To teach children the desired behaviours that are expected at Somerset Crescent School and in society
- Focus on positive behaviours and social skills and the positive benefits that come from this
- To encourage the importance of relationships through respect, on to it behaviour, cooperation and kindness (UROCK)
- Discouragement of rule violating through relevant and effective consequences that still focus on the teaching of the desired behaviours and assist students to understand their behaviours and self improve

GUIDELINES:

- All staff follow the UROCK programme
- Teachers work with students directly using positive intervention and redirection strategies
- Daily UROCK teaching of social skills and behaviour expectations
- Positive reward systems involving the UROCK voucher system, certificates, lucky draws and other rewards.
- Parents informed of children's progress in the UROCK system through fortnightly published photos in the newsletter
- The emphasis is on supporting students to be well behaved however there are consequences for undesired behaviour – this may include Think Time, removal from class/events, loss of privileges, apologies, parent contact/meetings etc.
- Incidents are recorded in the school database (SWIS). These are reported to staff regularly to identify and support students who may need redirection or intervention.
- Intervention plans are put in place when needed to support the student reach a positive outcome.
- Decisions will be made by the Leadership Team about a referral to an outside agency after consultation with parents and the class teacher
- Each term the BoT shall be reported to regarding behaviour trends and interventions.

CONCLUSION:

Our UROCK behaviour system creates a culture of competence in a positive school environment. Staff and students follow the same set of behavioural expectations. It is designed to help create a positive learning environment by teaching necessary skills to assist students in becoming respectful, on to it, cooperative and kind towards others around them.

June 2010 Reviewed 2013 March 2018

NEXT REVIEW: FEB 2020