



# SOMERSET CRESCENT SCHOOL

## BULLYING PREVENTION AND RESPONSE POLICY

### **RATIONALE:**

To foster and develop a safe, positive physical and emotional school environment.

### **PURPOSE:**

To ensure that

- our school provides an environment free from bullying behaviours
- we raise awareness of the successes of our PB4L school with our school community and that parents and whanau feel confident that issues will be dealt with appropriately when they do occur.
- all students have the opportunity to learn in a safe setting

### **DEFINITION OF BULLYING:**

#### ***All four aspects below make up the definition of bullying:***

- Bullying is deliberate – there is an intention to cause physical or emotional discomfort to another person.*
- Bullying involves a power imbalance*
- Bullying has an element of repetition – bullying is usually not a ‘one off’ incident. It is repeated over time with the threat of further incidents that lead to fear and anxiety. Repeated acts of bullying may involve single acts with different targets as well as multiple acts with the same target.*
- Bullying is harmful.*

### **GUIDELINES:**

- We will embed bullying prevention through our daily U ROCK teaching.
- All instances of bullying need to be taken seriously and responded to appropriately by all staff members
- Any notification of bullying to any staff member will be followed up according to our incident referral system. This may be followed up by the staff member involved or a member of the Senior Management Team.
- All parties, including the perpetrator and victim will be spoken to about their version of events.
- The consequence will be decided upon after taking all factors into account.
- Families will be notified.
- Each term the Board of Trustees will be reported to regarding behavior trends and interventions.
- Cyber Bullying will be followed up through the schools behavior management system.
- Refer to the Somerset Crescent School Behaviour Policy also.

**CONCLUSION:** Following the U ROCK Behaviour values will foster a safe physical and emotional school environment. Everyone will feel confident that issues will be dealt with appropriately when they do occur.

Reviewed March 2016, Next Review = August 2020